

导师信息

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研究领域：儿童心理发展；教师心理；家庭教育

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代表性学术成果：

（一）第一作者和通讯作者学术论文（请选择 10 篇代表作）

按照 GB/T 7714 文献引用格式罗列

[1] Bai J, **Huang H**^{*}, & Ouyang, H. (2022). Effects of Group-Play Moderate to Vigorous Intensity Physical Activity Intervention on Executive Function and Motor Skills in 4- to 5-Year-Old Preschoolers: A Pilot Cluster Randomized Controlled Trial[J]. *Frontiers in Psychology: Educational Psychology*. 2022.

[2] **Huang H**, Zhou Y, Qi X, et al. The Factorial Structure and Underlying Contributors of Parents' Behavioral Involvement in Children's Video Game Use[M]. 2021.

[3] 赵欢琦,刘肖岑,**黄翯青***.共情与心理理论在中班幼儿攻击行为中的作用——基于对北京市幼儿观察与测量的实证研究.2021.基础教育.

[4] **HUANG H**, SU Y^{*}, LIU Y. What is the relationship between empathy and mental health in preschool teachers: The role of teaching experience

- [J]. *Frontiers in Psychology: Educational Psychology*. 2020.
- [5] **Huang H**, Zhou Y, Qu F, et al. The Role of Parenting Styles and Parents' Involvement in Young Children's Videogames Use[J]. 2020.
- [6]黄鬻青, 李雪莲, 苏彦捷*. 幼儿教师隐性胜任力问卷的编制[J]. 首都师范大学学报.
- [7]LIU Y, YANG X, LI, KOU E, TIAN H, **HUANG H***. Theory of Mind development in school-aged left-behind children in rural China. *Frontiers in Psychology*[J], 2018. 9.
- [8]**HUANG H***, LIU Y, CHEN Y. Preservice Preschool Teachers' Responses to Bullying Scenarios: The Roles of Years of Study and Empathy[J]. *Frontiers in Psychology: Educational Psychology*. 9, 175.
- [9]黄鬻青*, 刘肖岑, 张菁. 早期欺负行为发展的影响因素及干预的原理和实践[J]. 首都师范大学学报(社会科学版). 2018, 6, 161-170.
- [10]黄鬻青*, 郭亚新, 李雪莲. 职前教师对幼儿欺负行为的反应[J]. 学前教育研究 2017, (4), 26-36.
- [11]**HUANG H***, LIU Y, LIU X. Does loneliness necessarily lead to a decrease in prosocial behavior? The roles of gender and situation[J]. *Frontiers in Psychology: Social Psychology*. 2016, 7(848).
- [12]**HUANG H**, SU Y*, JIN, J. (2016). Empathy-Related Responding in Chinese Toddlers: Factorial Structure and Cognitive Contributors. *Infant and Child Development*. Published online in Wiley Online Library.
- [13]**HUANG H**, SU Y.* Are boys and girls different in peer acceptance?

Understanding the effect of empathy. International Journal of Psychology[J]. 2014, 49(5), 420–424. n

[14]苏彦捷*, 黄鬻青. 共情的性别差异及其可能的影响因素[J]. 西南师范大学学报（社会科学版）. 2014, 40(4), 77-83.

（二）会议报告

[1] **HUANG H**, ZHOU, QU F, LIU X. The role of parenting styles and parents' involvement in young children's videogames use[A]. HCI International 2020[C]. Springer Nature Scientific Publishing Services (P) Ltd.

[2] **HUANG H**. Perceived Stress in Chinese Preschooler Teachers: Factorial Structure and Emotional Contributors[A]. International Conference of Psychology [C]. 2020, Prague, eská republika.

[3] 黄鬻青. 幼儿教师共情各维度和入职时间关系的研究[A].第二十届全国心理学学术会议 -- 心理学与国民心理健康摘要集 [C].,2017:1234-1235. 中国，重庆.

主持课题项目：

幼儿教师的内隐胜任力和形成机制，北京市教委科技一般项目，2017

近年指导学生论文题目（如果暂时没有可不填）

[1]教师课堂语言输入方式对幼儿同伴交往能力影响的研究

[2]家庭教养方式对幼儿同伴接纳的影响：共情和问题行为的作用

[3]幼儿教师情绪胜任力的结构和功能

[4]共情在幼儿教师心理健康动态变化中的作用

[5]高认知负载体育运动影响幼儿执行功能的干预研究

其他愿意公开的个人介绍（如学术兼职等）

北京大学中国体育健康研究中心研究员